

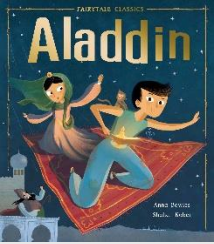
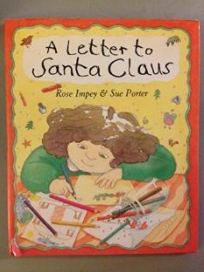


A CHURCH OF ENGLAND MULTI-ACADEMY TRUST
DEDICATED TO TRANSFORMING CHILDREN'S LIVES

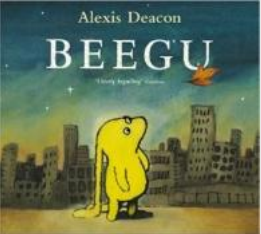
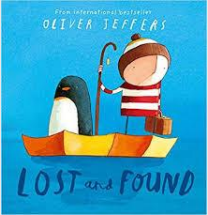
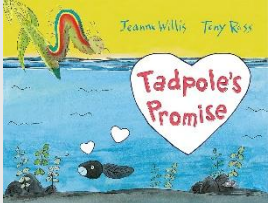
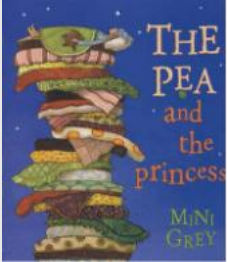
WRITING LONG TERM PLAN PROGRESSION DOCUMENT: Year 1/2 cycle B



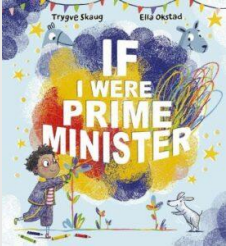
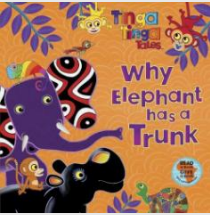
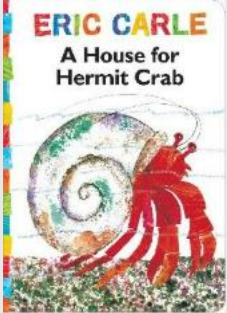
Brown's C of E Primary
Caring. Learning. Enjoying. Achieving. All within the Love of
God.

	Autumn Term 1		Autumn 2	
Text	Aladdin By Anna Bowles and Sahar Kober (3 weeks)  Genre: Traditional tales	The Unstoppable Mary Seacole by Lucy Thuo (3 weeks)  Genre: fiction based on a true story	A Walk in London By Salvatore Rubbino (3 weeks)  Genre: information text told through story.	Letter to Santa Claus By Rose Impey and Sue Parker (3 weeks)  Genre: Fiction
Book themes, links to school Christian values, DEI coverage, Golden threads (e.g., Black history, women in history)values, DEI coverage	Acceptance, adversity, diversity	perseverance, bravery DEI coverage		Kindness and family
Cross-curricular links	History, Geography , RE	History	geography Our wonderful world.	Links to RE and Christmas
Main outcome	Write a character description	thought bubbles and diary entry	information leaflets	Letters
Retrieval Writing (previously known as short burst writing)	Labels, captions	character descriptions	Map drawings, labels, lists, captions, information leaflets about famous London Landmarks.	Lists, Story
Audience/ Form Fiction Non-fiction	- Character descriptions - Traditional tale retell - Labels and captions	- Diary entries - Thought bubbles - Character descriptions	- A Wikipedia page: fact file - Setting descriptions - postcards - Diary entries: personal reflections	- Letters - Lists - Story writing
Purpose	To entertain	To entertain/inform	To inform	To communicate/ entertain
Grammar and Spelling coverage: *Indicates coverage and retrieval from previous units groups/previous taught lessons.	Word/ spelling	- Common exception words - Past tense verbs - Suffixes (-ed, -ing)	-Ed suffix endings * -ful or -ness suffix endings - Segment words for spelling - Select correct use of GPCs	- Common exception words - Christmas vocabulary - Contractions
	Sentence s	- Simple sentences - Expanded noun phrases - Conjunctions (and, but, so)	- expanded noun phrases/ noun phrases * - subordinate and coordinating conjunctions * - present tense	- Questions - Exclamations - Expanded noun phrases
	Punctuati on	- Capital letters and full stops - Question marks - Exclamation marks	- capital letter and full stops - exclamation marks * - commas in a list *	- Question marks - Exclamation marks - Apostrophes for contractions

	Text/genre features	- Story openings and endings - Character descriptions - Sequenced events - Traditional tale language	- First person pronouns - Diary conventions - Chronological sequence - Feelings and emotions vocabulary	- title - sub headings - conjunctions - first person pronouns (diary)	- Letter layout - Greeting and sign-off - First person language
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	Spring Term 1		Spring Term 2	
Text	<i>Beegu</i> By Alexis Deacon (3 weeks)  Genre: Fiction	<i>Lost and Found</i> by Oliver Jeffers (2 weeks)  Genre: Pictures	<i>Tadpoles Promise</i> by Jeane Willis (3 weeks)  Genre: Fiction	<i>The Pea and the Princess</i> By Mini Grey (3 weeks)  Genre: Traditional Tales
Book themes, links to school Christian values, DEI coverage, Golden threads (e.g., Black history, women in history)values, DEI coverage	friendship, outsiders and found families	friendship and compassion	Friendship, Change and growth Trust and commitment	Fairness and inclusion
Cross-curricular links	PSHE	PSHE, geography	Science (lifecycle)	PSHE, traditional tales
Main outcome	Recount of Beegu landing on this planet	Letter	Non-chronological report about a lifecycle.	Retell a traditional tale from a different characters viewpoint.
Other outcomes (Short Bursts/revisit writes)	Labels, Caption, Letters of advice	Adventure story	Setting description, facts, caption	Letters t advise , Different viewpoint
Audience/ Form Fiction Non-fiction	- Recount - Letters - Captions	- Letters - Adventure stories	- Non-chronological reports - Fact files - Setting descriptions	- Traditional tale retell - Letters of advice - Alternative viewpoints
Purpose	To inform	To entertain	To inform	To entertain
Grammar and Spelling coverage: <i>*Indicates coverage and retrieval from previous units groups/previous taught lessons.</i>	Word/ spelling	- Common exception words - Adjectives - Contractions	- Common exception words - Scientific vocabulary - Suffixes -ful and -ness	- Common exception words - Adjectives - Suffixes -er and -est
	Sentence s	- Expanded noun phrases - Conjunctions - First person recounts	- Present tense - Expanded noun phrases - Conjunctions	- Expanded noun phrases - Conjunctions - Past tense
	Punctuati on	- Capital letters - Full stops - Exclamation marks	- Capital letters - Full stops - Commas in lists	- Capital letters - Full stops - Exclamation marks - Commas in lists

	Text/genre features	- First person recount - Sequencing events - Feelings vocabulary	- Letter conventions - Narrative structure - Sequenced events	- Headings - Subheadings - Facts and information - Technical vocabulary	- Story structure - Different viewpoints - Character descriptions
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	Summer Term 1		Summer Term 2	
Text	<i>If I were Prime Minister</i> By Ella Okstad and Trygve Skaug (6 weeks)  Genre: Fiction		<i>Why Elephant has a Trunk</i> By Tinga Tanga (3 weeks)  Genre: Fiction	<i>A house for Hermit Crab</i> by Eric Carle (3 weeks)  Genre: Fiction
Book themes, links to school Christian values, DEI coverage, Golden threads (e.g., Black history, women in history)values, DEI coverage	childlike idealism, imagining a kinder, happier world and environmental, educational and social welfare		friendship and acceptance	growth, change and community
Cross-curricular links	PSHE, citizenship			Geography, science
Main outcome	Write a letter to the Prime Minister about what changes you would like to be made. Story		To write and create their own creation myth – including an animal,	Report about Hermit Crabs
Other outcomes (Short Bursts/revisit writes)	Points of view, diaries, letters, character descriptions		a moral , and a description of how they became ‘just so’. Poetry	Labels, captions, facts
Audience/ Form Fiction Non-fiction	- Persuasive letters - Narrative stories		- Creation myths - Poetry	- Non-chronological report - Fact file
Purpose	To inform/ persuade		To entertain	To inform
Grammar and Spelling coverage: *Indicates coverage and retrieval from previous units groups/previous taught lessons.	Word/ spelling	- Common exception words - Persuasive vocabulary - Prefixes and suffixes	- Common exception words - Descriptive vocabulary - Adjectives	- Common exception words - Scientific vocabulary
	Sentence s	- Expanded noun phrases - Coordinating and subordinating conjunctions - Present tense	- Expanded noun phrases - Conjunctions - Past tense	- Expanded noun phrases - Present tense - Conjunctions

	Punctuation	- Capital letters - Full stops - Question marks - Exclamation marks	- Capital letters - Full stops - Exclamation marks	- Capital letters - Full stops - Commas in lists - Question marks
	Text/genre features	- Letter layout - Reasons and opinions - First person language	- Story openings - Repetition - Moral/message - Descriptive language	- Headings - Subheadings - Fact boxes - Glossary - Technical language

