

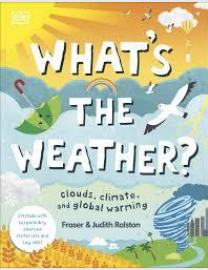
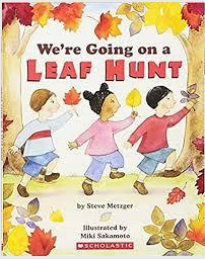
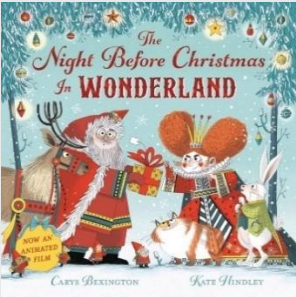


A CHURCH OF ENGLAND MULTI-ACADEMY TRUST
DEDICATED TO TRANSFORMING CHILDREN'S LIVES

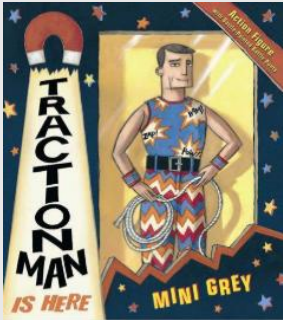
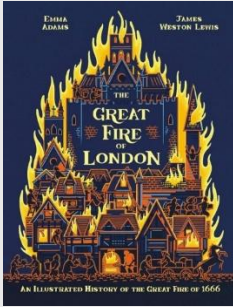
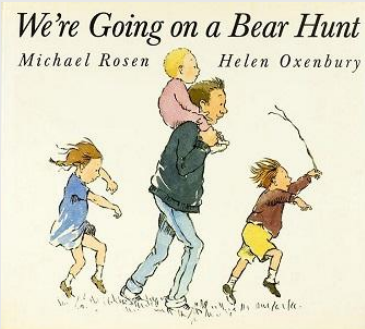
WRITING LONG TERM PLAN PROGRESSION DOCUMENT: Year 1/2 cycle A



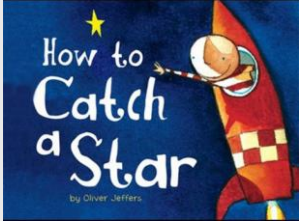
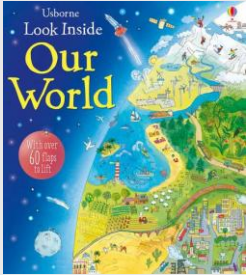
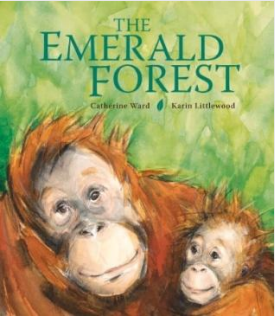
Brown's C of E Primary
Caring. Learning. Enjoying. Achieving. All within the Love of
God.

	Autumn Term 1		Autumn 2	
Text	<i>What's the weather?</i> By Fraser and Judith Ralston (3 weeks)  Genre: non-fiction/information	<i>We're going on a Leaf Hunt</i> By Steve Metzger (3 weeks)  Genre: Fiction	<i>Pumpkin Soup</i> By Helen Cooper (3 weeks)  Genre: Fiction	<i>The Night Before Christmas in Wonderland</i> By Carys Bexington (3 weeks)  Genre: Fiction
Book themes, links to school Christian values, DEI coverage, Golden threads (e.g., Black history, women in history)values, DEI coverage	Environmental issues, science link weather	Nature, exploration and overcoming challenges	Forgiveness and loneliness	Kindness, cheer and family
Cross-curricular links	Science (weather and seasons), Geography	Science Seasons	DT, science	Links to RE and Christmas
Main outcome	guidebooks,	Poetry	Instructions	Letters
Retrieval Writing (previously known as short burst writing)	information leaflet, fact files, Postcards, Labels captions	Labels, Captions, Letters	Labels, Captions , Diary entries	Lists, Story
Audience/ Form Fiction Non-fiction	- Information leaflet - fact file, - guidebook	- Poetry, - descriptive writing, - letters	- recipes - Instruction writing	- Letters - lists
Purpose	To inform	To entertain	To inform	To entertain and communicate
Grammar and Spelling coverage: *Indicates coverage and retrieval from previous units groups/previous taught lessons.	Word/ spelling	Common exception words, adjectives, sequencing vocabulary	- contractions -Ed suffix endings * - Segment words for spelling - Select correct use of GPCs	- Common exception words - contractions - seasonal vocabulary
	Sentences	Noun phrases, adjectives, sequencing words	- expanded noun phrases * - noun phrases * - subordinate and coordinating conjunctions * - past tense * - imperative verbs * - time connectives *	- Questions - Exclamations - past tense
	Punctuati on	Capital letters, full stops, question marks	- capital letter and full stops * - exclamation marks * - apostrophes in contractions - commas in a list *	- Question marks - exclamation marks - apostrophes

	- Headings - Subheadings - Captions - factual language	- Repetition - Rhyme - descriptive vocabulary	- first person pronouns/ third person - sequenced events	- Letter features - first person language
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	Spring Term 1		Spring Term 2	
Text	Traction Man By Mini Grey (3 weeks)  Genre: Fiction	Great Fire of London: 350th Anniversary of the Great Fire of 1666 By Emma Adams (3 weeks)  Genre: Non-fiction	Meerkat Mail By Emily Gravett (3 weeks)  Genre: Fiction, animal stories and adventure	We're Going on a Bear Hunt By Michael Rosen (3 weeks)  Genre: Fiction
Book themes, links to school Christian values, DEI coverage, Golden threads (e.g., Black history, women in history)values, DEI coverage	Friendship, bravery, problem-solving.	Significance of historical events, resilience	family, belonging and self-discovery	Bravery and perseverance.
Cross-curricular links	PSHE	History (the Greate Fire of Lodon).	Science (lifecycle)	Geography, outdoor learning, PE
Main outcome	Character description of a new superhero to work with Traction Man	Letter	Non-chronological report	Postcard
Other outcomes (Short Bursts/revisit writes)	Labels, Caption, Letters of advice	Recount , Story, Letter	Letters , Meerkat facts, postcards, recount, narrative	Letters to advise , diaries, map making
Audience/ Form Fiction Non-fiction	- Character descriptions, - advice letters, - captions	- Newspaper article - Third/first person recount based on a moment in history - Fact files	- Postcards - Recount - Narratives	- Postcards, - diaries, - letters
Purpose	To inform	To inform (historical event)	To entertain	To entertain
Grammar and Spelling coverage: *Indicates coverage and retrieval from previous units groups/previous taught lessons.	Word/ spelling - Common exception words, - contractions, - suffixes -er/-est	- Contractions -Ed suffix endings * - Segment words for spelling - Select correct use of GPCs	- Correct use of GPCs - Common exception words - Formation of adjectives using suffixes such as -ful, -less, -ment, -ly*, -ness	- Common exception words, - possessive apostrophes
	Sentences - Expanded noun phrases, - adjectives, - conjunctions	- adjectives to describe emotions - expanded noun phrases * - noun phrases * - subordinate and coordinating conjunctions * - past tense *	- Past tense * - Third person * - Expanded noun phrases *	- Time connectives, - first person, - adjectives

	Punctuation	Capital letters, full stops, exclamation marks	- capital letter and full stops * - exclamation marks * - apostrophes in contractions	- Capital letters and full stops * - Commas in lists * - Exclamation marks * - Apostrophes for singular possession	Commas in lists, apostrophes
	Text/genre features	First person, sequencing, descriptive language	- first person pronouns/ third person - emotive language - sequenced events	- Past tense - Third person - Sequenced events - Whole class retelling of stories (oral rehearsal) - Sequencing sentences to form short narratives.	Sequenced events, diary/postcard conventions

	Summer Term 1		Summer Term 2	
Text	<i>How to Catch a Star</i> By Oliver Jeffers (3 weeks instructions/2 weeks poetry)  Genre: fiction	<i>Our World</i> By Look Inside (3 weeks)  Genre: Non-fiction	<i>Somebody Swallowed Stanley</i> By Sarah Roberts (4/5 weeks)  Genre: Fiction, Marine Life and Eco-Fiction	<i>The Emerald Forest</i> By Catherine Ward and Karin Littlewood (3 weeks)  Genre: Fiction
Book themes, links to school Christian values, DEI coverage, Golden threads (e.g., Black history, women in history)values, DEI coverage	perseverance	Pre teach for next terns Geography	Plastic Pollution and the consequences of littering	Deforestation, habitat destruction and wildlife conservation.
Cross-curricular links	Science (space), PSHE	Geography (what is it like to live by the coast? Continents, countries, etc)	Science, Geography, environmental awareness	Science, Geography, conservation
Main outcome	Instructions	Non – chronological report	Rewrite the story with a different animal that swallows Stanley	Poems
Other outcomes (Short Bursts/revisit writes)	Poetry	Fact files, captions, labels	Information Poster about looking after our seas (focusing on plastic).	Fact files, setting descriptions
Audience/ Form Fiction Non-fiction	- Example: - Captions against images - Character descriptions	- Fact boxes - Non chronological report	- Narrative retell, - information poster	- Poetry, - fact file
Purpose	To inform	To entertain	To entertain and inform	To entertain and persuade

Grammar and Spelling coverage: <i>*Indicates coverage and retrieval from previous units groups/previous taught lessons.</i>	Word/ spelling	• Common exception words • spelling patterns • prefixes/suffixes	• Common exception words • spelling patterns • prefixes/suffixes	• Common exception words • spelling patterns • prefixes/suffixes	• Common exception words • spelling patterns • prefixes/suffixes
	Sentence s	• Expanded noun phrases • Conjunctions • past/present tense as appropriate	• Expanded noun phrases • Conjunctions • past/present tense as appropriate	• Expanded noun phrases • Conjunctions • past/present tense as appropriate	• Expanded noun phrases • Conjunctions • past/present tense as appropriate
	Punctuati on	• Capital letters • full stops, question/exclamation marks • commas in lists	• Capital letters • full stops • question/exclamation marks • commas in lists	• Capital letters • full stops • question/exclamation marks • commas in lists	• Capital letters • full stops • question/exclamation marks • commas in lists
	Text/genr e features	• Fact boxes • headings, subheadings • glossary	• Fact boxes • Headings • Subheadings • glossary	• Narrative structure • Sequencing • dialogue awareness	• Repetition • Rhyme • poetic language

