

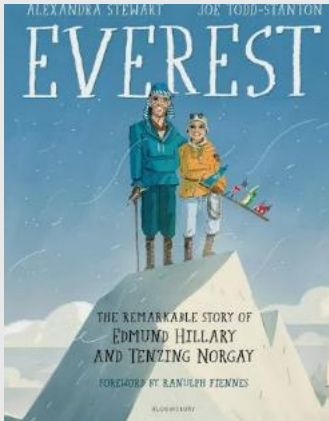
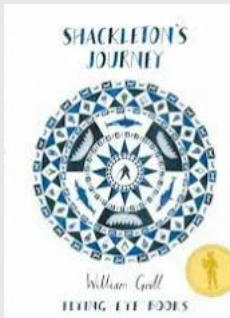
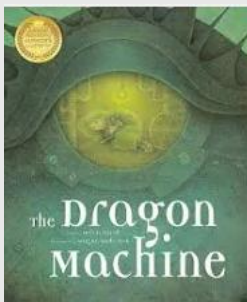


A CHURCH OF ENGLAND MULTI-ACADEMY TRUST

WRITING LONG TERM PLAN PROGRESSION DOCUMENT: Year 3/4 cycle B

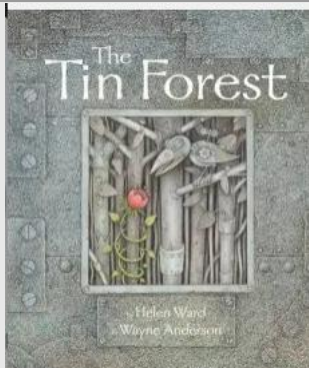
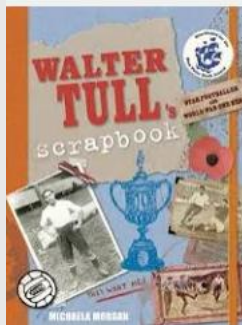
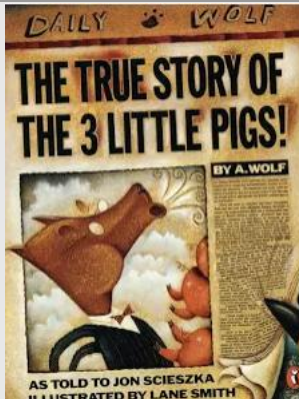


Brown's C of E Primary
Caring. Learning. Enjoying. Achieving. All within the Love of
God.

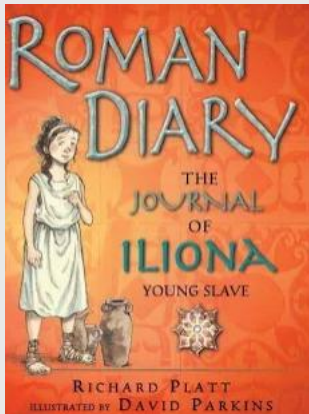
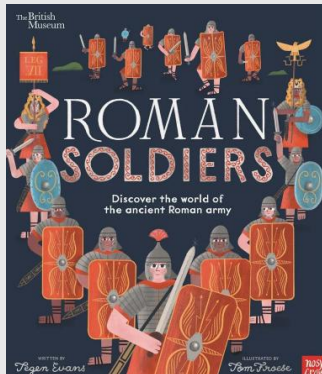
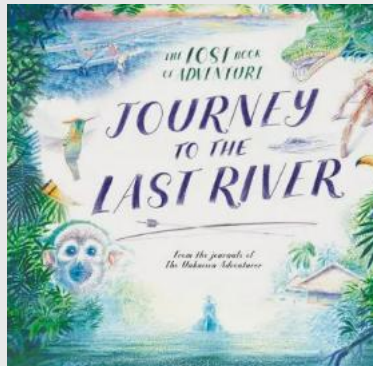
	Autumn Term 1		
Text	Everest Alexandra Stewart (3 weeks)  Text Type: fiction based on real life stories. *Use video footage to support.	Shakleton's Journey William Grill (3 weeks)  Genre: historical, biographical fiction, non-fiction	The dragon machine Helen ward (3 weeks)  Genre: picture book
Book themes, links to school Christian values, DEI coverage, Golden threads (e.g., Black history, women in history)values, DEI coverage	perseverance, courage	leadership, resilience, perseverance, hope, courage, determination, teamwork, humanity in the face of adversity, endurance	Loneliness, friendship, perseverance
Cross-curricular links	history, geography	geography, history, science	
Main outcome	Explanation text	biography	Instructions
Retrieval Writing (previously known as short burst writing)	information text, description, logbook, factfile	logbooks, memoirs, first-person diary entries	Captions and labels , Descriptive w

Audience/ Form Fiction Non-fiction	- Captions against images - Fact boxes - Non chronological report		- Biography - Fact file - Diary entry - Logbook - Information text	- Instructions - How-to guide - Character description - Labels and captions
Purpose	To inform/ entertain		To entertain/inform	To instruct
Grammar and Spelling coverage: <i>*Indicates coverage and retrieval from previous units groups/previous taught lessons.</i>	Word/ spelling	- Prefixes: dis-, mis-, in-, re- - Homophones and near homophones - Possessive apostrophes - Root words and word families	- Prefixes: dis-, mis-, in-, re- - Homophones and near homophones - Possessive apostrophes - Root words and word families	- Suffixes: -ly, -ful, -less - Contractions - Common exception words
	Sentences	- Expanded noun phrases - Fronted adverbials - Coordination and subordination - Present and past tense accurately maintained	- Expanded noun phrases - Fronted adverbials - Coordination and subordination - Present and past tense accurately maintained	- Imperative verbs - Expanded noun phrases - Sequencing conjunctions - Adverbs of manner
	Punctuation	- Commas after fronted adverbials - Apostrophes for possession - Inverted commas (retrieval) - Commas in lists	- Commas after fronted adverbials - Apostrophes for possession - Inverted commas (retrieval) - Commas in lists	- Apostrophes for contractions - Commas in lists - Exclamation marks
	Text/genre features	- Chronological structure - Third person writing - Factual language - Headings and subheadings - Paragraphs around a theme	- Chronological structure - Third person writing - Factual language - Headings and subheadings - Paragraphs around a theme	- Numbered steps - Imperative verbs - Time connectives - Clear chronological order - Diagrams and labels

	Spring Term 1 		
Text	<i>The Tin forest</i> Helen ward (3weeks)	<i>Walter Tull Scrapbook</i> Michela Morgan (3 weeks)	<i>The True Story of the 3 Little Pigs</i> Jon Scieszka (3 weeks)

	 Text Type: fiction picture book		 Genre: information text	 Genre: twisted fairy tale
Book themes, links to school Christian values, DEI coverage, Golden threads (e.g., Black history, women in history)values, DEI coverage	loneliness, compassion, empathy, recycling, environmental issues		Adversity, courage, respect, black history	Truth
Cross-curricular links	science		History , PSHE, Black History, PE	PSHE
Main outcome	Persuasive letter		Letter	Narrative
Other outcomes (Short Bursts/revisit writes)	Setting descriptions , Character descriptions Environmental posters		Diary entries, Information writing	Character descriptions, Letters to Newspaper
Audience/ Form Fiction Non-fiction	• Persuasive letter • Information poster • Setting description		• Letter • Diary entry • Fact file • Biography	• Narrative • Newspaper report • Advice letter • Character description
Purpose	To inform		To inform	To entertain
Grammar and Spelling coverage:	Word/ spelling • Prefixes: auto-, anti- • Words with the /shun/ ending • Common exception words	• Prefixes: in-, il-, im-, ir- • Possessive apostrophes • Word families	• Homophones • Prefixes • Suffixes	

<i>*Indicates coverage and retrieval from previous units groups/previous taught lessons.</i>	Sentences	- Expanded noun phrases - Fronted adverbials - Subordination and coordination	- Fronted adverbials - Expanded noun phrases - Conjunctions expressing time and cause - Past tense verbs	- Expanded noun phrases - Dialogue - Fronted adverbials - Subordination and coordination
	Punctuation	- Commas after fronted adverbials - Apostrophes for possession - Commas in lists	- Commas after fronted adverbials - Apostrophes for possession - Commas in lists	- Inverted commas for speech - Commas after fronted adverbials - Apostrophes for contraction
	Text/genre features	- Persuasive language - Paragraphs around a theme - Facts and opinions	- Third person - Chronological order - Factual language - Paragraphs - Headings and subheadings	- First person viewpoint - Dialogue - Description - Paragraphs - Opening/problem/resolution structure

	Summer Term 1			
Text	<i>Roman Diary</i> Richard Platt (3 weeks)  Genre: fiction	<i>Roman soldiers</i> Tegan Evans (3 weeks)  Genre: historical non-fiction	<i>The journey to the lost river</i> Unknown adventurer and Teddy (4 weeks)  Genre: fictional information text see video footage of the Amazon to support learning	

Book themes, links to school Christian values, DEI coverage, Golden threads (e.g., Black history, women in history)values, DEI coverage	slavery, resilience, identity, loss, contrasts of Roman society, friendship, belonging	Courage, discipline, resilience, sacrifice, service	conservation, bravery, courage, determination, friendship, awe and wonder
Cross-curricular links	History	history	geography, science, PSHE, RE
Main outcome	Diary entries	Information text	fact files,
Other outcomes (Short Bursts/revisit writes)	Instruction writing with built in descriptive writing.	Information text/ non-chron report writing	descriptive narrative, non-chronological logbooks, non-chron reports as letters
Audience/ Form Fiction Non-fiction	• Character description • Diary entries • Speech and dialogue	• A Wikipedia page: fact file • Fact boxes • Diary entry/ a day in the life of a Roman Soldier • Information text	• Fact file • Logbook • Non-chronological report • Adventure narrative
Purpose	To inform/ entertain	To entertain	To inform/entertain
Grammar and Spelling coverage: <i>*Indicates coverage and retrieval from previous units groups/previous taught lessons.</i>	Word/ spelling	• -ed, -ing suffix endings • contractions *	• Prefixes and suffixes • Topic vocabulary • Homophones
	Sentences	• expanded noun phrases/noun phrases * • verbs (imperative) • past tense verbs * • adverbs to describe actions • emotive language	• Expanded noun phrases • Fronted adverbials • Precise verbs • Adverbs for manner
	Punctuation	• exclamation marks * • commas in a list • inverted commas for dialogue	• Commas after fronted adverbials • Exclamation marks • Apostrophes

	Text/genre features	• first person pronouns/ third person • sequenced events • adverbials for cohesion between paragraphs • adverbs • Emotive language	• first person pronouns/ third person • sequenced events • adverbials for cohesion between paragraphs • adverbs • Emotive language	• First person recounts • Logbook entries • Technical vocabulary • Organised paragraphs • Captions and fact boxes
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