



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
New curriculum written in 2022/23 and applied in 2023/24.	Children now have access to a clear and broad curriculum that builds on topics previously taught. They are also being given opportunities to try a range of sports and develop their skills across these different sports. The curriculum is sequenced to allow progression throughout all areas and encourage children to use and apply skills across a wide range of sports. Within the curriculum are the key knowledge and skills that need to be taught in that area. This helps support staff in planning and teaching lessons to ensure children gain the knowledge needed. It helps staff less confident with PE in supporting them to teach high quality lessons.	
Children being given access to a wide range of sports in competitions.	Children in the school taking part in a different sports and becoming used to taking part in competitive situations. Our most talented athletes are being given opportunities to represent themselves and the school well.	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To have more children, more active, more of the time. This will have an impact on pupils' academic achievements, mental wellbeing, their self-esteem and overall fitness.</p>	<p>Target children with low morale to give them extra time in PE</p> <p>Utilise the Heatmap tool on the Active School Planner website Target inactive children from the 2022-23 data.</p> <p>Ensure every child in KS2 attends a sports event this year. Use participation tracker to ensure that we target all children.</p> <p>Ensure that PE is planned in the timetable for all classes.</p> <p>Offer a wider range of opportunities for children to access different sports.</p> <p>Attend the LAAT PE Conferences.</p>	<p><b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>All children to view PE in a positive way.</p> <p>Children will have access to a wide range of sports and be able to access a sport they enjoy.</p> <p>All children to be given an opportunity to represent the school at a sports event.</p> <p>PE lead to continue CPD.</p>	<p>£3500</p>
<p>Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation</p>	<p>All children will practice their Leadership Skills from EYFS throughout the school</p> <p>Participation in clubs and events will exceed an average of 1 per child</p>	<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>All children will have access to after school clubs.</p> <p>Children will be involved in competitions within their own PE sessions.</p>	<p>£2780</p>

<p>in sport/extra-curricular activities.</p> <p>Children will be proud to share their achievements with others</p> <p>Children and staff will be aware of what high quality PE is encouraging all to become physically literate across a wide range of areas.</p> <p>School will use the funding to increase the number of opportunities available to our children both within and beyond the school day.</p>	<p>Termly level 1 house competitions will cover more than 6 sports</p> <p>The school website, Facebook and twitter feed will be used to communicate School Sport activities.</p> <p>New PE Curriculum applied this year. This has helped to map out PE throughout the year as well as supporting teachers in what they should be teaching pupils and the essential knowledge they need to gain.</p> <p>New PE assessment tool to be used in combination with the new PE curriculum.</p> <p>PE subject leader to attend the Carre's Outreach PE conference</p> <p>All class teachers to attend festivals and events to observe the delivery of different sports and organization.</p> <p>New sports to be introduced via curriculum delivery and festival attendance.</p> <p>New sports are planned in to the new curriculum for KS2. A term dedicated to multi-sports is planned in for 2023-24.</p>	<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>The profile of PE will be raised through out social media channels. Successes will be celebrated and shared.</p> <p>Staff will become more confident in teaching PE. Key knowledge and skills will be outlined to help teachers plan and deliver lessons.</p> <p>Teachers attending festivals will support them in raising the profile of PE within their own classrooms.</p> <p>Children and staff will become more physically literate helping them to understand how to be more successful in PE.</p> <p>The new curriculum has specific planned in opportunities for new sports to be taught. Less confident children will be able to try out new sports that they have no</p>	<p>£4,300</p>
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<p>Children to experience competitions and festivals with/against other local schools</p> <p>Every child to take part in competitive sport.</p>	<p>Children to attend a wide range of events being delivered by Carre's Outreach team.</p> <p>School to be a key part of the School Sport Partnership program Target different children for different events.</p> <p>Use guide from CGS Outreach to try and ensure all children get a chance to attend a different event.</p> <p>Try to win medals at events with our most talented sports people.</p>	<p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>preconceptions over. Less confident children will access events and festivals designed to support them in PE.</p> <p>Our most talented athletes will have more access to competitive sports.</p> <p>Entering the Sleaford SADO football league enabled our footballers to excel. This led to them being able to qualify for the football finals.</p> <p>Similarly, the standard of our cricket team was very high this year due to their understanding of the sport and ability to adapt in competitive situations.</p>	<p>£2,000</p> <p>£2,000</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	69.2%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	46%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>46%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Laura Maddick</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Stewart Mudie</i>
Governor:	
Date:	17.7.24