

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£16680
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£16680

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	83.3%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	33%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	33%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To have more children, more active, more of the time. This will have an impact on pupils' academic achievements, mental wellbeing, their self-esteem and overall fitness.	<p>Target children with low morale to give them extra time in PE</p> <p>Utilise the Heatmap tool on the Active School Planner website Target inactive children from the 2021-22 data.</p> <p>Ensure every child in KS2 attends a sports event this year. Use participation tracker to ensure that we target all children.</p> <p>Ensure that PE is planned in the timetable for all classes.</p> <p>Offer a wider range of opportunities for children to access different sports.</p> <p>A member of staff to attend county PE conference and feedback on updates.</p> <p>Attend the LAAT PE Conferences.</p>	£3500	<p>100% of children in KS2 attended a sports event this year.</p> <p>PE timetabled into the curriculum to support the requirements of the NC.</p> <p>Sports club planned in to support children in KS1.</p> <p>83% of KS2 attended an after school club.</p>	<p>Encourage targeted children to access competitions and represent the school more frequently.</p> <p>Signpost children to further opportunities in the local communities</p> <p>Develop the role of children in leading PE in the school.</p>

Created by:



Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extra-curricular activities.  Children will be proud to share their achievements with others	All children will practice their Leadership Skills from EYFS throughout the school  Participation in clubs and events will exceed an average of 1 per child  Termly level 1 house competitions will cover more than 6 sports  The school website, Facebook and twitter feed will be used to communicate School Sport activities	£2780	Sports competitions celebrated on school facebook and twitter page.  School successes celebrated in celebration worships.  Sports noticeboard represents children's achievements.	More focus needed on intra-competitions within all classes.  Continue to develop children's leadership skills within a sports council.  Make accurate use of leadership logs across school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Children and staff will be aware of what high quality PE is encouraging all to become physically literate across a wide range of areas.</p>	<p>New PE Curriculum written this year. This has helped to map out PE throughout the year as well as supporting teachers in what they should be teaching pupils and the essential knowledge they need to gain.</p> <p>New PE assessment tool to be used in combination with the new PE curriculum.</p> <p>PE subject leader to attend the Carre's Outreach PE conference</p> <p>All class teachers to attend festivals and events to observe the delivery of different sports and organisation</p>	<p>£4300</p>	<p>PE assessments are being used in combination with the new curriculum.</p> <p>New curriculum allows teachers to be aware of the progression throughout all year groups.</p> <p>Teachers planning is now more informed to support the development of learning throughout a unit.</p> <p>PE Conference attended by the PE lead as well as one of the PE LAAT conferences.</p> <p>Year 5 took part in Bikeability.</p> <p>All of KS2 had access to high quality swimming sessions.</p>	<p>Continue to use the new PE curriculum monitoring its impact on both children and staff.</p> <p>Be more pro-active in trying to get outside clubs into school.</p> <p>Develop role of the PE subject leader further by contributing to and attending LAAT PE CPD and Networking Events</p>
--	--	--------------	---	--

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>School will use the funding to increase the number of opportunities available to our children both within and beyond the school day</p>	<p>New sports to be introduced via curriculum delivery and festival attendance.</p> <p>New sports are planned in to the new curriculum for KS2. A term dedicated to multi-sports is planned in for 2023-24.</p> <p>Children to attend a wide range of events being delivered by Carre's Outreach team.</p>	<p>£2000</p>	<p>A wide range of sports entered including: handball, tchoukball, quidditch and pop lacrosse.</p> <p>We hosted a pop lacrosse event.</p> <p>Attended the sports leaders summer festival in which year 3 and 4 had access to sports including dodgeball, yoga, hockey and volleyball amongst more.</p> <p>KS1 dodgeball club at school as well as football and cricket club which proved extremely popular. 27 out of 39 KS2 children came to cricket club.</p>	<p>Continue to offer a wide range of events next year.</p> <p>Continue to target children for the right events to encourage their enjoyment and involvement in sport.</p>
--	--	--------------	---	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Children to experience competitions and festivals with/against other local schools Every child to take part in competitive sport.</p>	<p>School to be a key part of the School Sport Partnership program Target different children for different events.</p> <p>Use guide from CGS Outreach to try and ensure all children get a chance to attend a different event.</p>	<p>£4100</p>	<p>100% of KS2 attended a sports event.</p> <p>Gold Games Mark achieved this year.</p> <p>Two 2<sup>nd</sup> places and a 3<sup>rd</sup> place in the Cross Country events.</p> <p>3<sup>rd</sup> place in the mixed cricket</p>	<p>Continue to develop children's confidence in attending and competing in sports competitions.</p> <p>Target children who have not attended an after-school club. Think about factors that could be impacting this and work on ways</p>

	Try to win medals at events with our most talented sports people.		competition. 2 <sup>nd</sup> place in the girls cricket competition.	to overcome this.
--	---	--	---	-------------------

Signed off by	
Head Teacher:	Sally Howley
Date:	July 2023
Subject Leader:	Stewart Mudie
Date:	July 2023
Governor:	
Date:	