



Spring term in Daffodils



English

- As part of our writing and reading, this term, we will be using a variety of texts to write for a range of purposes, including retelling fables, writing newspapers and poetry. We will focus on developing our Reading skills of Inference, Vocabulary, Retrieval, Prediction and Explanation whilst studying *The Boy at the Back of the Class* by Onjali Q. Rauf.

Maths

- Our Maths learning will focus on Fractions and Statistics. We will learn and practise how to solve one-step and two-step questions using bar charts (Year 3) and exploring how to solve sums presented in bar charts, pictograms, and tables (Year 4).
- Whilst looking at Fractions, Year 3 will be exploring tenths and how to add and subtract fractions with the same denominator. Year 4s will be finding the effects of dividing by 10 and 100, and how that links to tenths and hundredths

Science

- In Science we will be looking at Animals, including humans exploring the key features of different animals. We will investigate the digestive system and how it helps our body. We will be looking at difference teeth and their role.

RE

- Our learning in RE this term begins with Christianity, focusing on: What is salvation? What is the importance of Holy Week? Why and how we celebrate the resurrection of Jesus?

Foundation Subjects

- Outdoor PE this term will focus on net/wall games focusing on court positioning, flight reception, ball/shuttle placement and building an attack. Indoor PE will focus on dodgeball improving reactions, dodging, throwing, and catching and blocking before putting all the skills we have learnt into practice in small games. In Art, we will be manipulating a range of materials to create free standing structures; specifically looking at the work of Anthony Caro. Our PSHE learning will focus on Citizenship, investigating how recycling works and understanding our local area. Our Music learning will focus on Jazz. children will use their prior learning from last term to help them explore this new genre of music.