



Autumn Term in Buttercups



English

As part of our writing and reading, this term we will be using a variety of texts to write for a range of purposes, including character descriptions, retelling of a traditional tale, poetry and writing a set of instructions. We will recount stories we are told, join in with class rhymes and poems.

Reception will be mark making for purpose, name writing, label family members and labelling character pictures.

Maths

Our Maths learning will look at measurements of time. Number and place value, counting forwards and backwards, representing numbers using objects and writing numbers. As well as being able to read, write and interpret mathematical statements involving addition and equals. This will then continue to subtraction, recognising and knowing the value of money and multiplying twos, fives, and tens for Year 1 and expanding to 3 times tables for Year 2. Reception will be looking at counting objects, subitising, patterns, and shape.

Science

In Science Reception will be looking at what makes them who they are, finding out more about body parts, facial features and how humans grow. They will also look at light, shadows and the four seasons.

Year 1 will focus animals, what they eat and how they survive. They will also work on recalling the four seasons and how the weather changes over the year.

RE

In RE, we will be focusing on what makes everyone special, their views of the world, who is special to them and who is God to Christians and why does He matter to them.

They will investigate how we are all different and the importance of all. They will also find out about why God is important.

Foundation Subjects

In PE this term we will be focusing on agility and balance and running, developing skills we already know. After half term, the focus will switch to dance and learning the correct techniques for jumping. In music we will be learning about pulse and rhythm, finding ways to play in time with the music, copy and create rhymes based on word patterns. We will then move onto classical music, exploring dynamics and tempo. Our PSHE work looks at families and relationships and then understanding mental and physical health and wellbeing. In our DT work we will be looking at structures by creating Baby Bears Chair. Then we will move onto Map It Out to make maps using different materials.